Yes

Х

No

### A0 Respondent Information (Not for Publication)

A0	Name:	Phil Rhodes	
A0	Title:	Senior Director	
A0	Office:	Office of Institutional Research and Effectiveness	
A0	Mailing Address:	7502 Fondren Road	
A0	City/State/Zip/Country:	Houston, TX 77074	
A0	Phone:	281-649-3417	
A0	Fax:	281-649-3620	
A0	E-mail Address:	prhodes@hbu.edu	
A0	0 Are your responses to the CDS posted for reference on your institution's Web site?		
		-	

A0 If yes, please provide the URL of the corresponding Web page: http://www.hbu.edu/ire

A0A

### A1 Address Information

- A1 Name of College/University:
- A1 Mailing Address:
- A1 City/State/Zip/Country:
- A1 Street Address (if different):
- A1 City/State/Zip/Country:
- A1 Main Phone Number:
- A1 WWW Home Page Address:
- A1 Admissions Phone Number:
- A1 Admissions Toll-Free Phone Number:
- A1 Admissions Office Mailing Address:
- A1 City/State/Zip/Country:
- A1 Admissions Fax Number:
- A1 Admissions E-mail Address:

specify: \_\_\_\_

A1 If there is a separate URL for your

A1

If you have a mailing address other than the above to which applications

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	Х
A5	Postbachelor's certificate	
A5	Master's	Х
A5	Post-master's certificate	
A5	Doctoral degree	
	research/scholarship	
A5		
	professional practice	
A5	Doctoral degree other	

### B1

B1 B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	232	335	0	1
B1	Other first-year, degree-seeking	89	109	4	4
B1	All other degree-seeking	417	822	48	104
B1	Total degree-seeking	738	1,266	52	109
B1	All other undergraduates enrolled				
	in credit courses	0	1	3	2
B1	Total undergraduates	738	1,267	55	111
B1	Graduate				
B1 B1	Degree-seeking, first-time	39	85	51	114

44%

### For Two-Year Institutions

### 2010 Cohort

### B12

B13 Of the initial 2010 cohort, how many did not persist and did not graduate for the

B14		0
B15		0
B16		
B17		
B18		
B19 B20 B21		
	2009 Cohort	
B12		
B13	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign	

- following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
- **B14** Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):
- **B15** Completers of programs of less than two years duration (total):
- B16 Completers of programs of less than two years within 150 percent of normal time:
- B17

B18

- B19
- B20
- **B21** Total transfers to four-year institutions:

### **Retention Rates**

0

C1	Applications		
C1 C1		4398 7494	
C1 C1		1587 2723	
C1 C1		232 0	
C1 C1		335 1	
C2			
C2 C2 C2 C2 C2 C2 C2 C2 C2 C2	Is your waiting list ranked?	Yes	No X
C2 C2 C2 C2 C2 C2 C2 C2 C2 C2 C2 C2 C2	Is your waiting list ranked? Admission Requirements High school completion requirement	Yes	
C2 C2 C2 C2 C2 C2 C2 C2 C2 C2	Admission Requirements High school completion requirement	Yes	
C2 C2 C2 C2 C2 C2 C2 C2 C2 C2 C2 C2 C2 C	Admission Requirements High school completion requirement	Yes	

### Basis for Selection

C6	
C6	
C6 C6 C6	
00	
6	
C6 C6	
C6	

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record		х		
C7	Class rank	Х			
C7	Academic GPA	Х			
C7	Standardized test scores	Х			
C7	Application Essay			Х	
C7	Recommendation(s)			Х	
C7	Nonacademic				
C7	Interview			Х	
C7	Extracurricular activities			Х	
C7	Talent/ability			Х	
C7	Character/personal qualities		Х		
C7	First generation			Х	
C7	Alumni/ae relation			Х	
C7	Geographical residence				Х
C7	State residency				Х
C7	Religious				х
	affiliation/commitment				^
C7	Racial/ethnic status				Х
C7	Volunteer work			Х	
C7	Work experience			Х	
C7			Х		
	SAT and ACT Policies				
C8	Entrance exams			_	
				Yes	No
C8A					
				Х	

C8A

C8A C8A	Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A SAT or ACT	X				
C8A ACT only					
C8A SAT only					
C8A SAT and SAT Subject Tests or ACT					
C8A SAT Subject Tests only					
С8В					
C8B					
C8B			Х		
C8B					
<b>C8C</b> Please indicate how your institut	tion will use the S	AT or ACT writing	componentcompone	nt	
C8C		-	SAT essay	ACT essay	
C8C For admission			X	x	

C8C For placement C8C For advising	X X	X X
C8C In place of an application essay	Х	Х
C8C As a validity check on the		
application essay		

**C8C** No college policy as of now

C8C

C14	Application closing date (fall):	
~	Dute site and a test	

C14	Priority date:	

614	Fhomy date.		
C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	Х	
C16 C16	Notification to applicants of admission decision sent (fill in one of On a rolling basis beginning (date): September 15 X By (date): Other:	nly)	
C17 C17 C17	Reply policy for admitted applicants (fill in one only) Must reply by (date): No set date: X Must reply by May 1 or within weeks if notified thereafter Other:		
C17	Deadline for housing deposit (MM/DD): Rolling Amount of housing deposit: 200 Refundable if student does not enroll? Yes, in full Yes, in part No		
C18	Deferred admission		
C18		Yes	No
C18			х
C40			
C18			
C19	Early admission of high school students		
C19		Yes	No
C19		N.	
		Х	
C20	Common Application Question removed from CDS.	(Initiated during 2006-2007	cycle)
	Early Decision and Early Action Plans		
C21	Early Decision and Larry Action Plans		
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan		
	that permits students toll?		
C21 C21 C21	Other early decision plan closing date Other early decision plan notification date For the Fall 2013 entering class: Number of early decision applications received by your institution		
C21	Number of applicants admitted under early decision plan		

C21 Number of applicants admitted under early decision planC21 Please provide significant details about your early decision plan:

C22 Early action

C22	Yes

No

C22	Do you have a nonbinding early a notified of an admission decision notification date but do not have t college?	well in advance of	the regular	х
C22				
C22	Early action closing date			
C22	Early action notification date			
C22 C22 C22		No		

# **D. TRANSFER ADMISSION**

	Fall Applicants					
D1				Yes	No	
D1				Х		
D1						
				Х		
D2						
D2		Applicants	Admitted	Enrolled		
52	Men	728	Applicants 215	Applicants 95		
D2 D2	Women	1,636	507	95 131		
D2	Total	<b>2,364</b>	722	226		
22		_,				
D3						
D3	Fall	$\mathbf{X}$				
D3	Winter					
D3	Spring	X				
D3	Summer	$\mathbf{X}$				
D4				Yes	No	
D4				103		
					Х	
D4						
D5						
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	No
D5	High school transcript		01741	of como	x	

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 D5 D5 D5 D5 D5	High school transcript College transcript(s) Essay or personal statement Interview Standardized test scores Statement of good	x		x	x x x	
	standing from prior institution(s)			Х		
D6				n/a		
D7				2.00		
D8						
D9						
D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 D9 D9 D9	Fall Winter Spring Summer					x x x
D10				Yes	No	

n/a

D10

**D11** Describe additional requirements for transfer admission, if applicable:

# Transfer Credit Policies

D12	С	
D13 D13	Number No limit	Unit Type Credit
D14 D14 Maximum number of credits or courses that may be transferred from a four-year institution:	Number No limit	Unit Type Credit
<b>D15</b> Minimum number of credits that transfers must complete at your institution to earn an associate degree:	n/a	
D16 Minimum number of credits that transfers must complete	36.00	

D17

X X X

### E1

- E1
- Accelerated program Cooperative education program Cross-registration Distance learning Double major Dual enrollment English as a Second Language (
- E1 E1 E1
- E1 E1
- English as a Second Language (ESL)
- E1 E1

# F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

	-		
F1		First-time, first-year	
		(freshman)	Undergraduates
		students	-
F1	Percent who are from out of state (exclude		
	international/nonresident aliens from the numerator		
	and denominator)	5%	4%
F1	Percent of men who join fraternities	7%	10%
F1	Percent of women who join sororities	14%	11%
F1	Percent who live in college-owned, -operated, or -		
	affiliated housing	56%	33%
F1	Percent who live off campus or commute	44%	67%
F1	Percent of students age 25 and older	0%	14%
F1	Average age of full-time students	19	21
F1	Average age of all students (full- and part-time)	19	22

F2	Activities offered Identif	y those programs	available at your institution.
----	----------------------------	------------------	--------------------------------

	Additioned offered facility those	progre
F2	Campus Ministries	Х
F2	Choral groups	Х
F2	Concert band	
F2	Dance	
F2	Drama/theater	
F2	International Student	х
	Organization	^
F2	Jazz band	
F2	Literary magazine	
F2	Marching band	Х
F2	Model UN	
F2	Music ensembles	Х
F2	Musical theater	
F2	Opera	
F2	Pep band	Х
F2	Radio station	
F2	Student government	Х
F2	Student newspaper	Х
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	
F2	Yearbook	

### F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:		х	University of Houston
F3	Naval ROTC is offered:		х	Rice University
F3	Air Force ROTC is offered:		Х	University of Houston

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

	and graduatee at year montaner	
F4	Coed dorms	Х
F4	Men's dorms	Х
F4	Women's dorms	Х
F4	Apartments for married students	Х
F4	Apartments for single students	Х
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	Х
F4	Wellness housing	
F4	Other housing options (specify):	

### **G5** Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only			\$4,884
G5	Board only		\$3,416	\$3,416
	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$1,494	\$2,738	\$2,738
G5	Other expenses	\$2,358	\$2,358	\$2,385

G6 Undergraduate per-credit-hour charges (tuition only) G6 PRIVATE INSTITUTIONS:

Go	PRIVATE INSTITUTIONS.	
G6	PUBLIC INSTITUTIONS	
	In-district:	
G6	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS	
	Out-of-state:	
G6	NONRESIDENT ALIENS:	

H10 If yes, starting date: 3/10

- H11 Indicate reply dates:H11 Students must reply by (date): weeks of notification. H11 or within

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

- H12 Loans
- H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- H12 Direct Subsidized Stafford Loans Х H12 Direct Unsubsidized Stafford Loans Х H12 Direct PLUS Loans Х H12 Federal Perkins Loans

H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

### H13 Scholarships and Grants

H13	NEED-BASED:	
H13	Federal Pell	Х
H13	SEOG	Х
H13	State scholarships/grants	Х
H13	Private scholarships	Х
H13	College/university scholarship or grant aid from institutional funds	Х
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

### H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	Х	
H14	Alumni affiliation	Х	
H14	Art	Х	
H14	Athletics	Х	
H14	Job skills		
H14	ROTC	Х	
H14	Leadership		
H14	Minority status		
H14	Music/drama	Х	
H14	Religious affiliation	Х	
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

11

## J. DEGREES CONFERRED

# J1 Degrees conferred between July 1, 2012 and June 30, 2013 J1

determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice).

numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate		CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			5.56%	9
J1	Communication technologies				10
J1	Computer and information sciences				11
J1	Personal and culinary services				12
J1	Education			7.97%	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			1.69%	16
J1	Family and consumer sciences			0.24%	19
J1	Law/legal studies				22
J1	English			1.69%	23
J1	Liberal arts/general studies			0.72%	24
J1	Library science				25
J1	Biological/life sciences			16.43%	26
J1	Mathematics and statistics				27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			0.24%	30
J1	Parks and recreation			4.59%	31
J1	Philosophy and religious studies			6.28%	38
J1	Theology and religious vocations			0.48%	39
J1	Physical sciences			1.93%	40
J1	Science technologies				41
J1	Psychology			8.45%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services				44
J1	Social sciences			4.35%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			7.00%	50
J1	Health professions and related programs			14.25%	51
J1	Business/marketing			16.67%	52
J1	History			1.46%	54
J1	Other			1.1070	<i></i>
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%	

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

\* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

Early decision plan:

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

**Minority affiliation (as admission factor):** Special consideration in the admission process for members of designated racial/ethnic minority groups.

\* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy.

draft resolutions, and may participate in a national Model UN conference.

**Native Hawaiian or Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely. \* On-campus day care:

**Open admission:** Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition:

**Part-time student (undergraduate):** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

\* **Personal counseling**: One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study

degree but do not meet the requirements of academic degrees carrying the title of master.

An award that requires completion of an organized program of study of 24 credit

level.

**Postsecondary award, certificate, or diploma:** Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.

*At Least 1 But Less Than 2 Academic Years:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit he ion of an 5s24 credit

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

\* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

\* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

**Required fees:** Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen:

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women. Work experience (as admission factor): Special consideration given to students who have been employed