

Test Score Calculations

For students with both an SAT and ACT score, only one score is counted. The ACT score is converted into the equivalent SAT score and compared to the actual SAT score, and only the higher is retained. Additionally, for students with multiple SAT test scores, the highest verbal and math subscores (from any test date) are added to get the student's final SAT score. For Fall 2006, this procedure resulted in an increase of approximately 6 points on the average SAT score, from 1074 to 1080.

Prior to Fall 2007, SAT scores were reported using Recruitment PLUS. Recruitment PLUS converted all ACT scores to an equivalent SAT score, and included the converted scores in the final mean.

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
Demographic Information

Gender	Fall 2014		Fall 2015	
	#	%	#	%
Male	253	41.1	207	38.0
Female	362	58.9	338	62.0
Total	615	100.0	545	100.0

Age Range	Fall 2014		Fall 2015	
	#	%	#	%
<18	35	5.7	25	4.6
18-19	569	92.5	513	94.1
20-21	10	1.6	3	0.6
22-24	.	.	1	0.2
25+	1	0.2		

0.2

State of Permanent Address	Fall 2014	Fall 2015
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Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
 Demographic Information

County of Permanent Address (Texas)	Fall 2014		Fall 2015	
	#	%	#	%
Hopkins	1	0.2	.	.
Houston	48	657.12	Td (0.2)	Tj ET d su4 /TT3 11.09 Tf 478.56 677.2390.24 671.04 62.4 0.48 re B* d d 389.76 d BT /TT

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
Demographic Information

County of Permanent Address (Texas)	Fall 2014		Fall 2015	
	#	%	#	%
	.	.	1#	

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
 Demographic Information

Religious Affiliation	Fall 2014		Fall 2015	
	#	%	#	%
Anglican-Church of England	2	0.3	.	.

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
 SAT Recentered Scores

Interquartile Range	Fall 2014	Fall 2015
25th Percentile	970	950
75th Percentile	1160	1140

	Fall 2014	Fall 2015
Mean	1067	1063

SAT Distribution	Fall 2014		Fall 2015	
	#	%	#	%
< 900	4	0.8	6	1.6
900-990	174	35.4	144	37.7
1000-1090	127	25.8	110	28.8
1100-1190	101	20.5	51	13.4
1200-1290	57	11.6	43	11.3
1300+	29	5.9	28	7.3
Total	492	100.0	382	100.0

Median Scores by Gender	Fall 2014			Fall 2015		
	Verbal	Math	Total	Verbal	Math	Total
Male	500	540	1050	510	530	1040
Female	520	520	1030	510	520	1030

Note:

1. Although submission of entrance test scores generally is required in the admission process, in each entering class there were a small number of students who were admitted without entrance test scores. Therefore, the number of SAT scores plus the number of ACT scores does not equal the total class size.
2. The highest SAT is compared to the highest ACT and only the better score is retained.

Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
 ACT Composite Scores

Interquartile Range	Fall 2014	Fall 2015
25th Percentile	20	21
75th Percentile	25	26

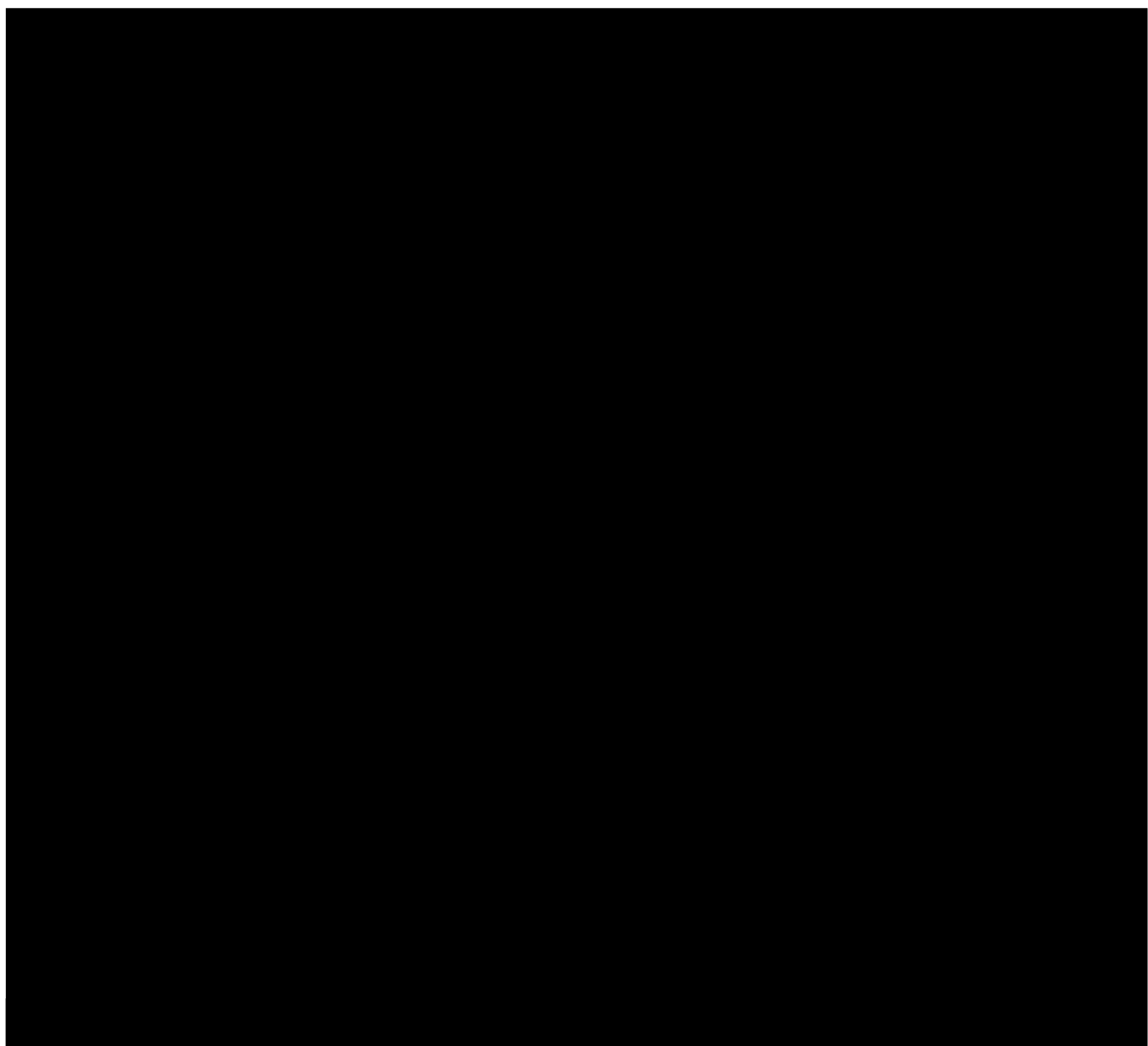
	Fall 2014	Fall 2015
Mean	23	24

	Fall 2014	Fall 2015
[Redacted]	[Redacted]	
		%
		ACT
	11	16.2
	10	14.7

ACT Distribution
 ACT Distribution
 ACT Distribution

Full/Part-Time Status	Fall 2014		Fall 2015	
	#	%	#	%
Full-Time	615	100.0	544	99.8
Part-Time	.	.	1	0.2
Total	615	100.0	545	100.0

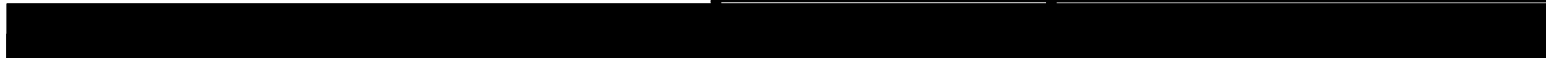
Average Credit Hour Load*	Fall 2014		Fall 2015	
	#	Average	#	Average
School of Fine Arts	7	15.6	2	15.5
Smith College of Liberal Arts	345	14.5	273	14.5
Dunham College of Business	107	14.3	81	14.3
College of Education/Beh Sci	9	14.4	27	14.9
School of Nursing and Allied Health	84	14.1	93	



Profile of New Freshmen, Fall 2014 and Fall 2015 as of September 29, 2015
 Academic Information

First Major	Fall 2014		Fall 2015	
	#	%	#	%
Accounting	30	4.9	20	3.7
Art	6	1.0	1	0.2
Art Education	1	0.2	1	0.2
Bilingual Education	.	.	1	0.2
Bilingual Elementary Education	1	0.2	2	0.4
Biology	105	17.1	104	19.1
Chemistry	18	2.9	15	2.8
Christianity	13	2.1	7	1.3
Cinema and New Media	11	1.8	11	2.0

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First Major	Fall 2014		Fall 2015	
	#	%	#	%
Mathematics	17	2.8	14	2.6
Medical Humanities	.	.	1	0.2
Molecular Biology/Biochemistry	13	2.1	24	4.4
Music	2	0.3	3	0.6
Music Education	6	1.0	6	1.1
Music Performance-Organ	1	0.2	.	.
Music Performance-Voice	2	0.3	5	0.9
Nursing	85	13.8	103	18.9
Philosophy	1	0.2	4	0.7
Physics	9	1.5	6	1.1
Psychology	33	5.4	28	5.1
Spanish-Teacher Certification	1	0.2	1	0.2
Speech Communication Teaching	.	.	1	0.2
Studio Art	3	0.5	3	0.6
Undeclared	62	10.1	30	5.5
Writing	1	0.2	2	0.4
Total	615	100.0	545	100.0