

IR Report Series Vol. 156, No. 003 September 17, 2015

Profile of Transfer Students Fall 2014 and Fall 2015

This report contains demographic and academic information for transfer students who entered the University in Fall 2014 and Fall 2015. Information is included on:

Gender State of Permanent Address Average Credit Hour Load Classification

Age Range County (TX) of Permanent Address

Minority Status Religious Affiliation Citizenship Status Prior College Type Special Transfer Cohorts Racial/Ethnic Group Country of Citizenship Full/Part-Time Status

Primary Program of Study

First Major

Please see page 2 for a note o12.72 72 3C q390.79 -.1 3sc -3(t)]T& (9(r)SAStm nond Am)-2(90.(e t)(t)6(i)s4(e)9(o Gr)10(

make up nineteen percent (37) of the group.

For students with known addresses, 180 (90.0%) have Texas as their state of permanent address. Ninety percent of the students are U.S. citizens. Sixty percent transferred from Texas colleges, with 15% coming from an in-state four year institution and 45% from an in-state two year school.

Among students who reported a SAT or ACT score, the transfer class had a mean score of 967 for the SAT and 24 for the ACT examination (less than 25% of the transfers had a standardized test score). Twenty percent of students declared a major in Nursing, while 8.5% declared Psychology and 8% declared Elementary Education with Special Education.

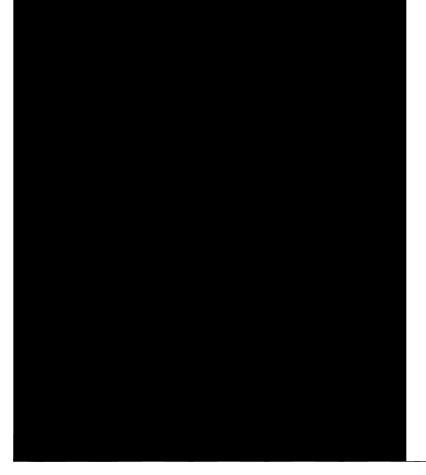
Fall 2014

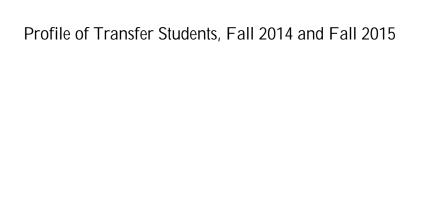
The transfer students of Fall 2014 include 195 students who entered the University in Summer 2014 or Fall 2014. Demographically, fifty-three percent (104) of the new transfer students are female, and fifty-seven percent (111) are from racial or ethnic mi

Country of Citizenship	Fall	Fall 2014		Fall 2015	
Country of Citizenship	#	%	#	%	
Brazil			1	0.5	
Canada			1	0.5	
China			1	0.5	
Colombia			1	0.5	
Costa Rica		•	1	0.5	
Malaysia	1	0.5	•	•	
Mexico		٠	3	1.5	
Nigeria			2	1.0	
United States	154	79.0	162	81.0	
Unknown	39	20.0	26	13.0	
Venezuela	1	0.5	1	0.5	
Vietnam			1	0.5	
Total	195	100.0	200	100.0	

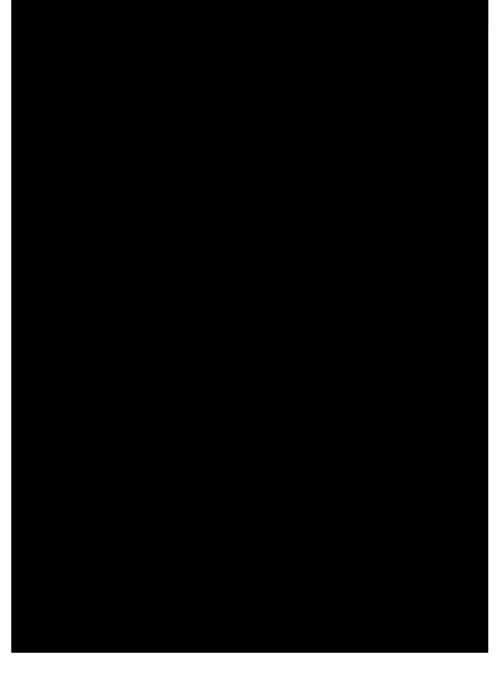
State of Permanent Address	Fall 2014		Fall 2015	
State of Permanent Address	#	%	#	%
California	6	3.1	8	4.0
Florida			2	1.0
Georgia			1	0.5
Illinois	1	0.5		
Louisiana	1	0.5	1	

County of Dormanant Address (Tayos)	Fall	2014	Fall 2015	
County of Permanent Address (Texas)	#	%	#	%
Bexar	1	0.6	1	0.6
Brazoria	5	2.8	13	7.2
Coleman	1	0.6		
Collin	2	1.1	1	0.6
Dallas	4	2.2	1	0.6
Dimmit	1	0.6		
El Paso	1	0.6		
Ellis			1	0.6
Fayette	1	0.6		•
Fort Bend	37	20.6	43	23.9
Galveston	4	2.2	2	1.1
Guadalupe	1	0.6		
Harris	101	56.1	102	56.7
Hidalgo	1	0.6		
Houston			1	0.6
Jefferson	1	0.6	1	0.6





Deligious Affiliation	Fall	2014	Fall 2015	
Religious Affiliation	#	%	#	%
Assembly of God	2	1.0		
Baptist	53	27.2	37	18.5
Buddhist	1	0.5	1	0.5
Catholic	16	8.2	16	8.0
Church of Christ	3	1.5	5	2.5
Church of God	1	0.5	3	1.5
Disciples of Christ (Christian	15	7.7	10	5.0
Eastern Orthodox	4	2.1		
Episcopalian	1	0.5		

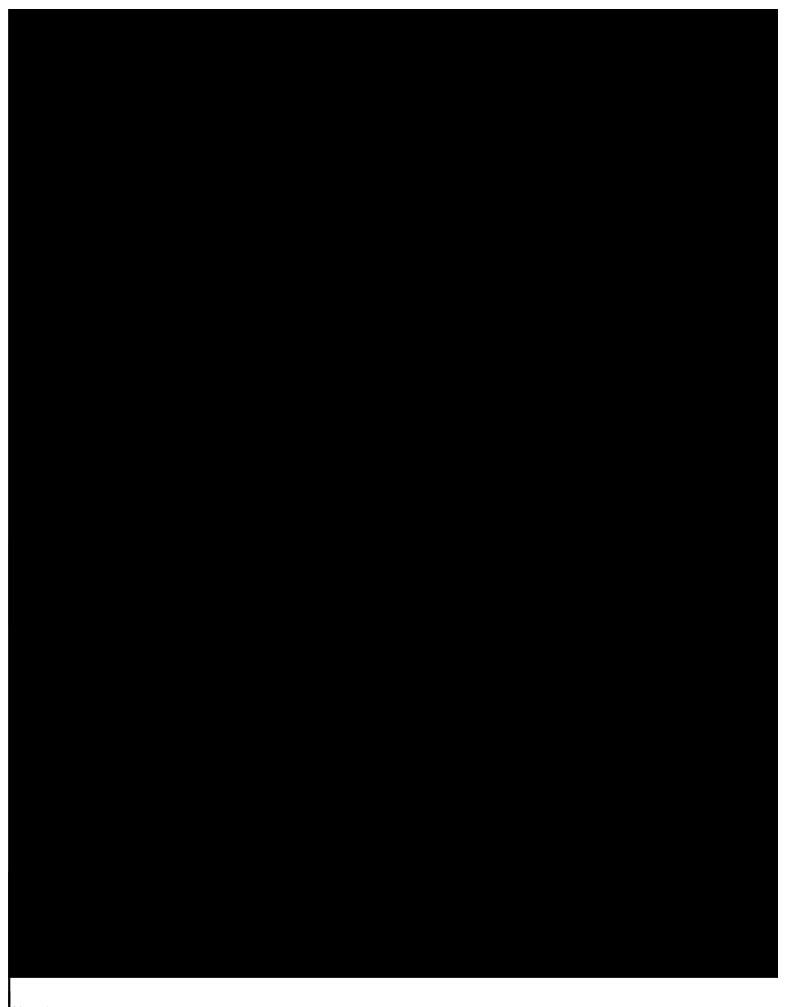


Drior Callage Type of New Transfers	Fall	Fall 2014		Fall 2015	
Prior College Type of New Transfers	#	%	#	%	
Unknown	195	100.0	44	22.0	
In State, 4Year			30	15.0	
Out of State, 2Year			16	8.0	
In State, 2Year			90	45.0	
Out of State, 4Year			18	9.0	
Unknown, 4Year			1	0.5	
Out of State, Unkn			1	0.5	
Total	195	100.0	200	100.0	

Special Transfer Cohorts	Fall 2015		
Special Hallster Colloi ts	#	%	
Ed UG Cohort - Aldine	13	72.2	
Online RN to BSN Non-Partner	5	27.8	
Total	18	100.0	

Drogram of Study	Fall	2014	Fall 2015	
Program of Study	#	%	#	%
BS in Nursing	16	8.2	11	5.5
Bachelor of Arts	65	33.3	73	36.5
Bachelor of Business Admin.	36	18.5	22	11.0
Bachelor of Fine Arts			1	0.5
Bachelor of Music	1	0.5	•	
Bachelor of Music Education	1	0.5		
Bachelor of Science	76	39.0	93	46.5
Total	195	100.0	200	100.0

Classification	Fall 2014		Fall 2015	
	#	%	#	%
Freshman	46	23.6	52	26.0
Sophomore	78	40.0	97	48.5
Junior	61	31.3	43	21.5
Senior	10	5.1	8	4.0
Total	195	100.0	200	100.0



First Major	Fall 2014		Fall 2015	
	#	%	#	%
Molecular Biology/Biochemistry	4	2.1	3	1.5
Music	1	0.5	2	1.0
Music Education	1	0.5	5	2.5
Nursing	26	13.3	40	20.0
Philosophy	1	0.5	2	1.0
Physics	2	1.0		
Psychology	11	5.6	17	8.5
Spanish			1	0.5
Studio Art			1	0.5
Undeclared	12	6.2	5	2.5
Writing			1	0.5
Total	195	100.0	200	100.0